

Unified Faculty Scholarship Model Resolution

Affirming the seven strategic goals positioned to serve our University's Vision and Mission,

Bearing in mind the need of transformation set forth by these goals,

Cognizant of the importance of faculty role in achieving these goals,

Recognizing the increased scope of the faculty's scholarly activities

Aware of the rigidity of the current definitions of scholarly activities, and

Having studied the UniScope scholarship model that provides transparency, consistency, and universality across colleges,

Now therefore, the Faculty Senate:

1. Endorses the UniScope Scholarship Model as a framework for scholarly activities;

2. Affirms that this requires "a culture change rather than a paper process"

EDUCATION

OF KNOWLEDGE

- course innovation
- course improvement
- conceptual insights from
course preparation or
discussion
- faculty insights from
supervision of theses and
dissertations

- student laboratories
- theses and dissertation
research (the objective is
educating students about
research and methods)

- student advising and career
counseling, advising student
activities and organizations
- mentoring students
- Internships
- service learning
- expert testimony and
consultation

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