The General Education Committee Review of Student Learning Outcomes, AY 20192020

Process:

- x In the fall semester, the General Education Committee gathers and assesses the data that has accumulated since the last review (i.e., learning outcomes, changes) and writes a report to the FacultySenate.
- x In the spring semester, the report with any recommendations for change is presented to the senate so that the senate has the time for thoroughsideration prior to taking the recommendations to the general faculty later in the mester.
- x Any changes approved by the faculty (e.g., to the general education program) will be instituted in the following version of the undergraduatetake a vote on the proposal.

The Committee: Actions Taken:

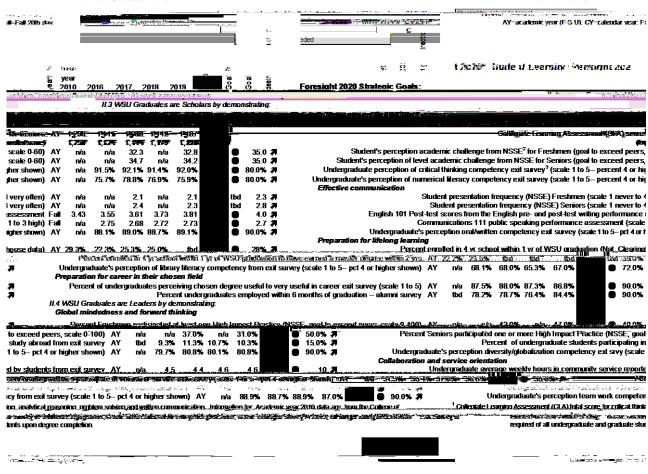
- x No Actions taken this year
- x No presentations to the Senate this year.

Committee meetings:

- x The committee has done some work over email, especially after the CIM system has been initiated and allows for a more transparent process with easy access to forms.
- x Committee meetings have been held on:
 - Sept9
 - Sept 23
 - Oct 7
 - Oct 21
 - Nov 11
 - Feb 10
 - Feb 24
 - March 16 (through email)
 - May 4(by Zoom)
 - May 11 (by Zoom) h*l*L:Boond(yo-co)/N/014-4772171n/n)-(4)TUj/₹dT@£1 T#£7.1\$/ToTo3/LLBTotoTy3/27/270T397TT3Tf1572/17T73/1TT857D0
 - o Analysis shows a statistical sygnificant difference prest to postest, with improvement at postest (3.08 to 3.81 on soint scale).
 - Letter grade analysis shows that less than 1% failed English 101, and 7.3% less than passing grade). Mobility table from test grades to possest grades shows upward movement 65% of students static grade for 27% and 6.8% statements in grade over the semester.

- o Scores were up slightly from previous year, with an increase in mean from 2.72 to 2.73 on 13 point scaleand is ahead of target of 2.70.
- WSU Foresight 2020 Student Learning Performaince Light 2020 Student Learning Performaince
 - o CLA
 - CLA total score for Seniors as percent of expected score was 102%, with actual score increasing from 1142 to 1187 (expected score of 1158).
 - o NSSE

0



| Test Scale ¹ | | Pre test | sig.1 | Post test ² | |
|-------------------------|------|----------|-------|------------------------|--|
| | mean | 3.08 | *** | 3.81 | |
| 19 | 1 | | | | |
| 0.7 | 7 | | | | |

inument scale ranges from 0 to 5 (5=high); Post test is statistically different from pre-test at the .000 level with a meaningful effect size of large.

Table 2: Letter grade equivalents

| Letter Grade: | Pre-te | est ² | Post-test ² | | | |
|----------------|--------|------------------|------------------------|--------|--|--|
| total students | 368 | 100% | 515 | 100% | | |
| | | | | | | |
| D | 1029 | 27 7% | 170h | 46 204 | | |

| D | 100a | 27.2% | 24b | 6.5% |
|---|------|-------|-----|------|
| | | | | |

² Values in the same row & sub table not sharing the same subscript are significantly different at p< .05 level; cross test proportions statistically different have a large Cohen H effect size.

Table 3: Outflow Mobility Table*

| | | | | Post | -Test Gra | ıde | | | | | |
|----------------|-------|-------|--------|--------------|-----------|--------|-------------|---------------|------|-------|-------|
| Pre-Test Grade | | total | Α | В | С | D | F | | | | |
| | total | 368 | 111 | 170_ | 60 | 24 | 3 | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | С | 133 | | | 21 | | | |
| | | | | D | 100 | | | | 9 | | |
| | | | | F | 8 | | | | | 2 | |
| | | | moveme | nt direction | | crease | static d | ecrease | | _ | |
| | | | | | 368 | | 101 | | | | |
| | | | | | 100% | | 27.4% | | | | |
| | | -1 | L | | | | _ | S. San Common | | | |
| | | | | | | | · · · · · · | Α | 100% | 84.0% | |
| | | | | | | | | B | 100% | | 47.1% |



it from pre-test le movement, * Outflow mobility tables are read left to right to display movemer grades to post-test grades; green cells demonstrate upward graces and the state of the state

R. 7 channed to a received a Rat nre-test 42 changed to an A. 48 staved as a