



Table of Contents	
School of Nursing.....	1



Vision of the School of Nursing

Transforming healthcare through innovative excellence in nursing.

Values of the School of Nursing

Diversity, equity and inclusion

Innovation

Lifelong Learning

Evidence-Based Practice

Collaboration

Wellness Advocacy

Philosophy of the School of Nursing

The Wichita State University School of Nursing applies and utilizes Dr. Patricia Benner's (1984) model of skill acquisition throughout the curricula. This model's essential concepts include competence, skill acquisition, experience, clinical knowledge, and practical knowledge (Benner, 1984).

In this framework, there are five stages of skill acquisition: novice, advanced beginner, competent, proficient, and expert. In addition, there are 7 domains: the helping role, the teaching-coaching function, effective management of rapidly changing situations, monitoring and ensuring the quality of healthcare practice, and organizational, work-role competencies and the diagnostic and patient monitoring function, administering and monitoring therapeutic interventions and regimens. For graduate nursing, the last two domains are combined into one more reflective of advanced practice nursing, designated as management of patient health and illness status (Brykczynski, 1985). Benner's framework, "From Novice to Expert," emphasizes the nature of nursing practice, specifically how nursing knowledge is acquired and develops over time.

The prelicensure Undergraduate Program prepares students for beginning nursing practice in any setting where patients need care. The baccalaureate nurse uses scholarly evidence and individual/population outcome data as a basis for clinical decision making and ongoing improvement of quality of care. The nurse promotes the safety of individual patients by effective communication and collaboration with other members of the health care team and the patient/family/community to promote optimal health and manage health care needs.

The Graduate Program prepares students for advanced roles in nursing and to be accountable for clinical and organizational decision making based on scholarly

Dorothy and Bill Cohen Honors

College website. College of Health Professions Honor Roll

The Dean's Honor Roll is published each semester and lists students enrolled in twelve or more semester hours who achieve a grade point average of 3.500 or higher.

Notice of Nondiscrimination

Please refer to Wichita State University (WSU) Policy 3.02 for the Notice of Nondiscrimination.

Prelicensure Programs Offered

There are three pre-licensure tracks within the School of Nursing BSN program: the traditional BSN program (TBSN), the accelerated BSN program (ABSN), and the Guaranteed Placement Program (GPP). Regardless of which track you are on, you need to be aware of the contents of the current Prelicensure Student Handbook and are expected to adhere to the policies, procedures, guidelines, and expectations contained within.

The TBSN program is the track that most prelicensure students follow in the SON. This program is available on two campuses (Wichita and Manhattan). The schedule of course progression is stated within the SON Handbook. You should consult the Undergraduate Nursing Program Director's office if you have any questions about the content of the Student Handbook.

GPP at WSU is a benefit given to high school students who start their college career here at Wichita State. This program guarantees up to 30 eligible students a place in our traditional nursing program per admission cycle, contingent upon fulfilling certain requirements.

Program Outcomes

The purpose of the School of Nursing is to prepare pre-licensure baccalaureate graduate nurses from diverse populations for practice in beginning positions in health care agencies. The professional nursing curriculum is supported by a broad-based liberal education of arts, sciences, and humanities.

The curriculum of the School of Nursing is based on the integration of the art and science of professional nursing practice with the expanded roles and responsibilities required to provide excellent patient-centered care. These expanded nursing roles are presented in a tiered process:

The initial emphasis is on the foundations of nursing care.

The second area of emphasis is on a broad spectrum of population-focused care.

The third area of emphasis integrates increasingly complex knowledge, skills, technologies, and patient care activities with leadership and management skills required for professional nursing practice.

The School of Nursing has identified six outcomes for graduates of the program. These include communication, patient-centered care, evidence-based practice,

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[list](#) is available, and you are strongly encouraged to meet with a College of Health Professions academic advisor to determine readiness for entry into the nursing program.

You may review the full prelicensure curriculum using the [WSU Pre-licensure Undergraduate Catalog](#).

Nursing Program Student Workload Expectations

resources for APA style

writing.

Use of Student Materials

Wichita State University SON is fully accredited. As a part of the accreditation process, there is ongoing program evaluation to continue and improve the quality of the nursing program. To assist in the evaluation of the nursing program, selected course work from students is used as examples of meeting course objectives. Faculty may also use your papers and other coursework for educational purposes, i.e., past papers as samples that meet the course objectives. The name of each student whose materials are used for this purpose will remain confidential. Consent to use your papers or coursework for program review and educational purposes is hereby implied. If you do not want the school or faculty member to use your papers or other course work, you may withdraw your consent by putting your wishes in writing to the course faculty. Your decision to withdraw consent will be kept

WSU Policies and Procedures.

- You may reference the SON testing policy starting on page 52 of this handbook.

Any of the above listed behavior(s) may be referred to the Committee on Students for review.

Professional Conduct expected of a WSU Nursing Student

You must:

- Adhere to WSU Student Code of Conduct.
- Provide nursing services to clients with respect for their human dignity, unrestricted by considerations of their social or economic status, personal attributes or the nature of their health problems.
- Act to safeguard the client and the public when health care and safety are affected by the incompetent, unethical, or illegal practice of any person.

Kansas State Board of Nursing

Practicum Course Policies and Placement

Use of Technology and Social Media

Practicum agency technology may not be used for personal business, including social media platforms. You must follow practicum agency policies regarding use of technology and social media. Practicum settings may allow use of technology for academic purposes related directly to patient care. Any personal communication such as cell phone, email and texting will be done outside the practicum areas on your personal time.

Practicum Requirements and Clearance Policy

The practicum agencies for applied learning experiences (clinical or practicum) have policies regarding requirements for nursing students. Before your first practicum rotation, you must submit all requirements for initial practicum clearance. After this

[here.](#)

It is your responsibility to comply with all practicum requirements. Students out of compliance are not cleared to attend practicum and will receive a practicum

2021). American Association of Colleges of Nursing [AACN],

Faculty will discuss the tool with you at the beginning of each practicum rotation and describe how and when it will be used. You should direct any questions you have about the PET to your individual practicum faculty.

Simulation

Simulation is utilized in the SON using a variety of methods from low to high fidelity manikins to standardized patients. Research has shown that simulation is an effective teaching modality. In the SON, at least one simulation is done in place of one practicum experience per practicum course. Simulations are leveled to increase in complexity throughout the program. Students are asked to sign a confidentiality statement and permission for simulation recording.

Simulations may be recorded for promotional purposes and if so, students are asked to sign a waiver. If a photo or video of a student is used on a permanent platform such as a website or printed material, students will sign a Wichita State University model release form. That form can be accessed at:

https://wichitastate.co1.qualtrics.com/jfe/form/SV_0ByVqIUNQUQuHrM

Progression in the Curriculum

Progression in the Curriculum

You are expected to complete the professional phase of the nursing program within four semesters. If completion is not possible within four semesters, the following processes will be followed.

Requirements for Continued Progression

Grades earned in nursing courses reflect the student's attainment of kn(i)5.5ent's aiment ed on nw [(h

incomplete grades.

Military Leave

Please refer to MLOA policy 8.09 in the WSU Policies and Procedures. Students returning from MLOA must notify the Undergraduate Program when leaving and upon return or when return date is known. This will assist in reentry to the program. Return to the program is based on space available. Students returning from a MLOA will hold priority for placement back into the program.

Non-Military Leave of Absence

Students must sometimes interrupt their studies for a variety of reasons. You may request a leave of absence (leaving the school temporarily with the firm and stated intention of returning) from the SON. Before you select to request a leave of absence from the SON, it is expected that you will consult with your academic/faculty advisor and/or other academic resources available to assist with such a decision (financial aid, veteran's services, registrar). It is your responsibility to explore the impact that your leave or withdrawal would have financially, academically, and personally.

Process to Request a Leave of Absence:

To submit a leave of absence (LOA) you are expected to go through the following steps:

- (1) Meet with the Undergraduate Director to discuss this decision and/or use the academic resources available to assist with this decision (Financial aid, veteran's services, testing & counseling etc.).
- (2) Request a leave of absence by emailing the Undergraduate Nursing Director.
- (3) Once a leave of absence has been approved you will be notified. You must withdraw from all courses. The SON cannot withdraw you from courses.

Students on LOA are not guaranteed return. Return is based on space available in the nursing program. The SON will make every effort to place you back in the program within one year. Students returning from an LOA will be placed on a waitlist and granted space using the same process as a student repeating a course. See repeating courses for details.

You can request a LOA for up to one year only. Students must communicate -1.15 TD .(te -(abs)11/1

[click here.](#)

Employment After Graduation

The licensure exam must be taken and official notification of passing the NCLEX received within 120 days of graduation to be eligible for employment in a registered nurse position. Those who do not pass the exam cannot work as a Registered Nurse. The exam can be taken again forty-five days after the previous test date. You are encouraged to license in Kansas initially regardless of which state they plan to work in. Kansas is part of the Nurse Licensure Compact, which allows nurses with a multistate license to practice in other compact states. Refer to the Nurse Licensure Compact website (<https://www.ncsbn.org/nurse-licensure-compact.htm>) for more information. Graduates desiring to work outside the state of Kansas will need to determine that state's regulations for licensure by endorsement, if the state is not a compact state.

National Council Licensure Examination (NCLEX)

Learner Support Page

Other links:

[Office of International Education](#)

[Rhatigan Student Center](#)

[Career Development Center](#)

**Pre-Licensure Undergraduate Exam Policy: Promoting
Academic Integrity**

NCLEX Preparatory Testing: Kaplan Policy



NCLEX exam, also known as the National Council Licensure Examination, is a standardized exam that each state board of nursing uses to determine whether a candidate is prepared for entry-level nursing practice.

General policy statement

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-Scoring Integrated Tests

If students meet the score threshold, then they will receive 4.5/5

If the student does not meet the threshold, then they will receive 3/5

If they remediate 1 minute per item (not an average) then the student can gain an additional 0.5 points.

The free dictionary.com (2017)

[National League for Nursing website](#)