

Honors Catalog copy: college and curriculum overview 1.23.19

*Tabled for discussion 12.6.18; Revised 1.23.19*

Note: Text may need to be reorganized to accommodate catalog layout and web layout.

This copy is provided to the faculty committee for review and editing recommendations for language used to describe the college and curriculum including new articulation of breadth and/or depth of study. For a comparable curriculum that informs this language, see the Model Curriculum Overview from University of Massachusetts Commonwealth Honors College.

**Current Catalog Copy**

The Dorothy and Bill Cohen Honors College aims to prepare student for innovative work in a complex

**Policies****Admission Requirements**

- For students with fewer than 24 college credit hours: a minimum high school GPA of 3.700, or a composite ACT score of 27 (SAT 1220)\* or better.
- For students with 24 or more college credit hours: a minimum GPA from college credit hours of 3.500, or a composite ACT score of 27 (SAT 1220)\* or better.

Students who have a passion for learning but who do not meet the admission requirements may petition the Honors College for special admission. For more information, contact the Honors College office by email: [honors@wichita.edu](mailto:honors@wichita.edu), or phone (316) 978-3375.

\* SAT scores (critical reading and math only) are converted to ACT scores by the WSU admissions office.

**Proposed Catalog Copy****About the Dorothy and Bill Cohen Honors College**

The Dorothy and Bill Cohen Honors College aims to prepare student for innovative work in a complex society, to engage students across campus in intellectual inquiry and debate and to support exploration, discovery, and community service. Honors students pursue meaningful work in honors seminars and interdisciplinary tracks. They apply what they have learned in class to honors research and creative activity,

*Intellectual*

The intelligent person masters the knowledge of a chosen specialty but also knows the value of knowledge from many other disciplines. An intelligent person masters cognitive skills: remembering, understanding, applying, analyzing, evaluating and synthesizing information. An intelligent person acquires practical skills, whether they be reading, writing, speaking a first or foreign language, working with numbers, handling machines, learning a musical instrument, etc. A true intellectual, however, is not simply a person who knows a lot or gets good grades. An intellectual is an intelligent person with a passion for and interest in knowledge, wisdom and inquiry. Intellectuals are curious about much and life-long learners.

*a**Transformational**toood*

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Graduation with an Honors College distinction is evidence of a commitment to academic growth beyond the requirements of the general college degree. Students in any major may complete one or more T/P ~~AM72~~ 692.49

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*Honors Baccalaureate*

The **Honors Baccalaureate** (self