

Honors College General Assembly
SOAR Analysis: Group Poster Board Feedback
March 21, 2019

Group 1:

- Increased visibility and more accurate understanding of Honors College among secondary students.
- Showcase for Honors Student's research (creative and interdisciplinary).
- Increased student involvement.
- Post-it note comments.
 - "We could start with more opportunities to show off all that students are doing. Perhaps a "student of the week" with scheduled applications to increase student involvement as well.
 - "Having a community of like-minded people who work hard and are passionate about what they do."
 - "I am passionate about taking what I learn in the classroom and applying it to my life. Honors would ideally take everything we are learning and make us apply it or experiment with new concepts."
 - "Stronger ties with ODI and student opinion would be helpful. See more input from students of different backgrounds."

Group 2:

- Cultivating a supportive culture that spills over to the rest of campus – Honors College seen like the basketball team.
- Post-it note comments.
 - "Honors is very value based and is constantly echoing those values in classes and group activities."
 - "Scholarships – pay students for their excellence. Curriculum – challenging students and creating small classes where Honors students can succeed."
 - "Partnering with ODI to help Honors understand challenges of different populations."
 - "Partner with ODI. Students support services. Guest speakers/lecture series."
 - "A larger FYRE program as years continue."
 - "Helping students find their passions so they can pursue them and live happy lives that help others."
 - "We will know we are successful when people all around campus have heard about our projects and initiatives and hold them in high regard. Our work should

- Post-it note comments:
 - “What’s missing is visibility within the university and Wichita community. Usually Honors doesn’t strike the word ‘opportunity’ but rather just ‘more work’ in conversation.
 - “Daylong or multi-day events that allow deeper interaction, perhaps fieldtrips.
 - “Focus to accomplish a common goal as Honors students. Become a larger and more prestigious Honors College that people want to be a part of.
 - “Help students retain positive mental attitude.”
 - “A large community of volunteers, HCSC absorbing WHEAT or more manpower behind events.
 - “Allows like-minded people from different majors to interact.”
 - “Communicating updates and events.”
 - “An increase in the number of social events a year and increased attendance of social events.”

Group 4:

- Connecting the different colleges to the Honors College.
- More Honors Stem classes.
- Post-It note comments:
 - “Enrollment numbers. Attendance at events. High GPA average. Retentions. Reputation.”
 - “Support for students.”
 - “Honors needs to be more strongly tied to other colleges because I want a more fulfilling experience within my major as I am not interested in Honors seminar offerings. The Honors minor is great, but an honors experience in my major of choice is more important to me.”
 - “More partnership or activities with other groups on campus. More community – level engagement for students to socialize with other Honors students.

Faculty Group:

- Cohesion, involvement, unity, belonging.
- Course selection/curriculum process.
- Broader involvement/influence across campus.
- Lasting impact on one’s life and others.
- Post-it comments:
 - “Would be nice to have more courses with multiple-semester offerings instead of one semester and discontinuing the class.
 - “Building relationships. I feel like I am known and I know faculty.”
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